

**Gamal Attai Khalil Fayed**

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**EDUCATION**

PhD	Psychology, 2000 Mansoura University, Egypt
MA	Psychology, 1996 Mansoura University, Egypt
Dpl Educ	Education, 1991 Mansoura University, Egypt
BA	Psychology, 1981 With Honors Ein Shams University, Egypt

**PROFESSIONAL EXPERIENCE**

Department Head, Psychological Sciences, 2011-2013; 2016-present  
Faculty of Education, Mansoura University

Manager of Quality Assurance and Accreditation, 2009-present  
Mansoura University, Egypt

Professor, Faculty of Education, 2012-present  
Mansoura University, Egypt

Associate Professor, Faculty of Education, 2006-2012  
Mansoura University, Egypt

Assistant Professor, Faculty of Education, 2000-2006  
Mansoura University, Egypt

School Psychologist, Institute of Blindness, 1985-1998

School Psychologist, Mental Retardation School, 1996

School Psychologist, Deaf School, 1994

School Psychologist, Blindness School, 1992

## **COURSES TAUGHT**

Educational Psychology  
 Developmental Psychology  
 Physiological Psychology  
 Psychology of Special Needs  
 Linguistic Psychology  
 Learning Disabilities  
 Counseling of Exceptional Children  
 Psychological and Educational Research Methods  
 Mental and Cognitive Development  
 Educational and Social Nurture Styles  
 Clinical Psychology Training  
 Children Psychoanalysis  
 Educational Practice

## **CAMPUS SERVICE/INVOLVEMENT**

Committee of the Assembled Faculty, Member  
 Committee on Higher Education, Member  
 Egyptian Psychologists Association, Member  
 Egyptian Psychological Research Association, Member  
 Deafness and Blindness Egyptian Association, Member

## **DISSERTATION AND THESIS SERVICE**

### Theses Directed

Ahmed Khader Mohamed El Sayed Omar (2018) *The effect of hydrotherapy through a program based on electronic vitality and the real situation on some skills of language communication and social interaction of the children of autism*

Mohammed Samir Bakr Al Sedek Ahmed (2018) *Effectiveness of a counseling, rational, emotional program to reduce the bullying behavior for children in early childhood*

Khaled Mohamed Barakat Ali Hassan (2017) *The Effect of using (Boardmaker) activities as a training program in order to develop verbal communication skills for pupil with autism spectrum disorders*

Hatem Elbially Elsayed Shady (2017) *The Effectiveness of Psychomotor Program to develop Perceptual Skills and Expressive Language for Autistic Child*

Alaa Rabea Fayez Bassuony (2017) *Effectiveness of program based on origami art to improve social interaction and inclusion of special needs with normal children*

Rehab Abd El- Meniem Bayoumy Ebraheem (2013) *Effectiveness of a computerized games training program on enhancing thinking processes in children with hearing impairment*

#### Dissertations Directed

El Shimaa Fathy Ahmed Abd El Halim (2018) *The effectiveness of virtual reality and electronic games based on program to develop learning disabilities children's self-determination*

Khalid Abdullah Ali Mansour (2017) *A training program for public school teachers in order to meet the required professional needs within the frame work of inclusion process in ABU Dhabi in United Arab Emirates*

El-Sayed Mohamed El-Sayed Baladogh (2014) *A proposal virtual lap for developing electronic circuits concepts and skills for deaf students*

Abeer Abdou Abd Al-Rahman EL-Sharkawy (2014) *Quality of life and its relation to the occupational stress in creative preschool teachers*

Soha Abdelwahab Baker (2014) *The effectiveness of a program for developing some habits of mind and its relation with communication of kindergarten children*

Heba Hamdy Abdalrahman Soliman (2013) *Modification of the teachers attitudes towards the inclusion the visually handicapped pupils into the general education*

### **PUBLICATIONS**

#### Books

Fayed, G. A. ( 2004). *Psychological counseling for special needs*. Alexandria, Egypt: Dar E-Gama, el-Gededa.

Fayed, G. A. (2003). *Developmental psychology*. Alexandria, Egypt: Dar E-Gama, el-Gededa.

Fayed, G. A. (2001). *Psychology of special needs*. Alexandria, Egypt: Dar E-Gama, el-Gededa.

Fayed, G. A. (2001). *Psychology of toddlerhood and infantation*. Alexandria, Egypt: Dar E-Gama, el-Gededa.

#### Refereed Articles

Fayed, G. A. (2008). The effect of self-determination and self-efficacy and learned helplessness attribution on scholastic achievement at deaf pupils. *Journal of the Ain Shams University Faculty, 1*, 31-220

Fayed, G. A. (2006). Relationship between body image and social interaction types at late childhood stage pupils. *Mansoura Journal of the Faculty of Education*, 60, 35-80.

Fayed, G. A. (2005). Attachment behavior and its relationship with adjustment problems with children, diversity samples. *Tanta Journal of the Education Faculty*, 117-166.

## PRESENTATIONS

5<sup>th</sup> Annual Regional Conference of Integrated Psychiatry Stress and Mental Health Cairo March 31<sup>st</sup> 2018 – Sonesta Hotel .

Fayed, G. A. (2018, April). *Education in Egypt and the Arab World in the view of sustainable development*. 13<sup>th</sup> International Conference of the Faculty of Specific Education, Mansoura University, Egypt.

Fayed, G. A. (2017, October). *Specific sciences, their development role and challenges of the labor market*. Ain Shams International Conference on Specific Education, Sharm el Sheikh, Egypt.

Fayed, G. A. (2017, April). *Counseling and challenges of development*. The 21<sup>th</sup> Annual Conference of Counseling Centre, Ain Shams University, Cairo, Egypt.

Fayed, G. A. (2017, February). *Child development for a better society*. 1<sup>st</sup> International Conference of the Faculty of Kindergarten, Assiut University, Assiut, Egypt.

Fayed, G. A. (2009, October). *Understanding higher education in the Arab Republic of Egypt*. Invited lecture, College of Education and Health Professions, University of Arkansas, Fayetteville, USA.

Fayed, G. A. (2009, September). *Special education and student learning in Egypt*. Invited lecture, School of Education, University of Arkansas at Fort Smith, USA.

Fayed, G. A. (2007). *Nurturing styles as mediator variable between temperamental traits and behavior problems among kindergarten and preschool children*. 14<sup>th</sup> Annual Conference of the Ain Shams Counseling Center, Ain Shams, Egypt.

Fayed, G. A. (2005). *Variables related to job satisfaction in teachers of special needs and teaching other pupils*. 12<sup>th</sup> Annual Conference, Counseling for Development in the Information Age, Ain Shams, Egypt.

Fayed, G. A. (2004, December). *Youth for a better future*. 11<sup>th</sup> Annual Conference on the Challenges of Development, Ain Shams University, Ain Shams, Egypt.

Fayed, G. A. (2004, May). *Child behavioral problems in preschool: Therapy and diagnosis*. Childhood Care and Development Center, Mansoura University, Mansoura, Egypt.

- Fayed, G. A. (2004, April). *Higher education for the deaf students of the Arab world*. Hope Institution and el-Shara City for Human Services, United Arab Emirates.
- Fayed, G. A. (2004, March). *Variables related to psychological stress and pessimism among mothers of normal children and special needs*. 2<sup>nd</sup> Annual Conference of Childhood Education, Mansoura, Egypt.
- Fayed, G. A. (2003, December). *The population problem*. 10<sup>th</sup> Annual Conference of the Ain Shams University Counseling Center, Cairo, Egypt.
- Fayed, G. A. (2003, January). *Effective indicators of child behavioral problems*. Childhood Care and Development Center, Mansoura University, Mansoura, Egypt.
- Fayed, G. A. (2002, December). *Variables related with abused special needs children and its relationship to psychological stress of mothers*. 1<sup>st</sup> Annual Conference of Childhood Care and Development Centers, Mansoura, Egypt.
- Fayed, G. A. (2001, November). *The effective use of children's drawings*. 8<sup>th</sup> Annual Conference of Family Counseling, Ain Shams University, Cairo, Egypt.
- Fayed, G. A. (2001, June). *Effects of theatrical activities on pupils mental retardation social skills*. Conference of the Center of Childhood Studies and Cognitive Studies, Cairo, Egypt.
- Fayed, G. A. (2001, May). *Social skills among deaf pupils*. 9<sup>th</sup> Annual Conference on Education and Behaviors Participation Culture in the Arab World, Helwan, Egypt.
- Fayed, G. A. (2001, May). *How we can do effective social interaction with our pupils of special needs*. Department of Psychology, Faculty of Education, Mansoura University, Mansoura, Egypt.
- Fayed, G. A. (2000, April). *Requirements and problems of special needs as perceived in vivo*. Department of Psychology, Faculty of Education, Mansoura University, Mansoura, Egypt.